

Tavernspite CP School

Annual Report

2014-2015



Ysgol Tafarnspite

Adroddiad Blynyddol

Letter from the Chair of Governors, Mr. Nick Davies

Dear Parents,

I am delighted as Chair of Governors to write this brief introduction to the School Annual Report. This has been a challenging and exciting year for the teachers and staff of Tavernspite School involving the ongoing informal federation work with Templeton School and the enormous efforts made by all involved to make it a success.

In Mr. Phelps, Mrs. Arthur and Mr. Lopez, Tavernspite School is truly blessed to have a management team of such skill and determination and their hard work for the pupils of both Tavernspite and Templeton schools is to be applauded.

Tavernspite School continues to go from strength to strength with a very good pupil intake maintaining optimum class size and with numbers near maximum at the school. In addition, since the management team at Tavernspite school started working their magic at Templeton, pupil numbers there have risen considerably.

A number of new and exciting initiatives implemented over the last year continue to improve teaching techniques, and make the education of our children even more comprehensive. These initiatives are part of the reason why Tavernspite school is held up as a model of excellence by the local authority who continue to use many of the methods developed and implemented here as best practice for other schools.

The management team ensures that the school runs efficiently, and their willingness to accept advice and constructive criticism enables smooth day to day running of the School.

As the enclosed report gives you an overview as to what has been achieved at the school, I hope you will read it, and share the excitement and interest that we, as a Governing Body, feel.

I would like to thank my fellow Governors for all their time and largely unheralded efforts on behalf of our children and trust that they will be able to show equally unstinting dedication during the year ahead.

I would like to thank Mrs. Emma Underwood the outgoing Chair of Governors, for her tireless work behind the scenes and for providing me with guidance in the role. Our heartfelt appreciation is also due to Mr. Trefor Jones who has given an outstanding contribution to the Governing Body over many years.

Many thanks for all your support as parents; I hope that you enjoy reading about all we have achieved at Tavernspite over the last twelve months.

Nick Davies
Chair of Governors

Letter from the Headteacher, Mr. K. Phelps

Dear Parents,

It gives me great pleasure to present the Annual Report for the academic year 2014-15.

It has been another busy and exciting year with so much going on throughout the year. We are delighted to have been categorized by ERW as a **GREEN** school, which is the highest category of school performance. We will work hard in the future to maintain this status. Our school is a thriving and vibrant community and thoroughly deserves the success it enjoys. I am sure that you agree that the children have had wonderful opportunities and experiences at school this year. There are always lots of exciting activities, trips, visits etc. for the children to look forward to and plenty going on throughout the school.

The children have been brilliant as always. They are great fun to be with and they embrace everything that Tavernspite School offers so that they can **'Be all they can be'**. They have so many incredible talents and personalities and really make our school a special place to be. We are truly blessed to be able to spend our working days with your children.

The informal federation arrangement with Templeton School has been very successful this year. I would like to thank everyone for their patience and support because I recognize that it has been quite change for the whole school community. The informal federation arrangements will remain as they are for the time being whilst the consultation process led by Pembrokeshire County Council continues. As it stands, the Council's preferred option is for a formal federation between the two schools to be implemented in April 2016.

We are very pleased that there have been some marked improvements at Templeton School resulting in an increase in pupil numbers whilst maintaining the high standards and culture of continual improvement at Tavernspite School. The excellent report we received from the Local Authority during our summer visit and the recommendation to **'Ensure the school is highlighted as an example of excellent practice and recommend the school be considered as a Professional Learning School'** was evidence of this.

I would like to thank the parents for their unending support. We could not achieve the success that we do without you. I am very grateful for all you do and continue to do for our school and for choosing to send your children to this school. I am committed to making parents feel that they are very much part of the school, that it is your school as well as ours.

We are very blessed to have such a committed and dedicated team of staff who always put the children first and go that extra mile on a daily basis to make sure the children have the best education. Their excellent work and wonderful pastoral support is frequently recognised and praised by visitors to our school. I am so very grateful for the high standard of teaching, learning, care and support they provide for your children.

As this report is written on behalf of the Governing Body this allows me the opportunity to thank them for all that they have done throughout the last year. They are very hard working and give an enormous amount of time, effort, knowledge and expertise to our school. Their governance, wisdom and support through the informal federation process have been invaluable. The process has added to their workload considerably and their commitment has been unquestionable. I thank them very much indeed.

Enjoy the report and please let me know if you have any questions or comments.

Yours sincerely,

Kevin Phelps,
Headteacher

TAVERNSPITE CP SCHOOL GOVERNING BODY

SCHOOL NUMBER – 2266

ANNUAL REPORT TO PARENTS 2014-2015

1. Membership of the Governing Body

Chair of Governors: Mr Nicholas Davies
Grey Orchard
Whitland
Carmarthenshire
SA34 0NH

Director of Education: Mrs. Kate Evan-Hughes
Director of Education and Community Services
Education and Community Services
County Hall
HAVERFORDWEST
Pembrokeshire, SA61 1TP
Tel. 01437 775860

The following representatives comprised the full Governing Body of Tavernspite School during the year 2014-2015:

Designation	Name of Governor
Headteacher Representative	Mr. Kevin Phelps
Parent Governors	Mr Nicholas Davies (Chair) Mr Lee Morgan Mr Chris Ebsworth Mrs Emma Underwood
Local Authority Representative	Cllr. David Simpson
Community Representatives	Mrs Jackie Sansom Mrs Julianna Bransden
Additional Community Representative	Mrs Nicola Merriman
Staff Governor	Mrs Cass Rees
Teacher Governor	Mr Richard Henton

The Governing Body meets once per term at school as a whole governing body. There are also sub-committees e.g. finance, buildings, curriculum etc. that meet at other times and report back to the full Governing Body. All governors are linked to specific aspects of school improvement and are instrumental to the future development of our school.

1. Financial Performance 2014/2015

Formula Funding 2013/2014	£821,165
Surplus Brought Forward 01/04/2014	£46,008
Total Funds	<u>£857,202</u>

The Finance Committee of the Governing Body meets once or twice per term at Tavernspite School. A LEA financial representative attends every meeting.

2. School Data

2.1 Numbers on roll

	Part Time	Full Time	Full Time Equivalent (FTE)
April 2016 (predicted)	9	218	222.5
January 2016 (predicted)	8	210	214
September 2015	7	203	206.5
April 2015	5	218	220.5
January 2015	10	208	213
April 2014	3	216	217.5
January 2014	7	209	212.5
September 2013	13	195	201.5

Tavernspite School continues to attract parents and children from a wide area. This highlights our success and reputation throughout Pembrokeshire, Carmarthenshire and beyond. We are very proud of the excellent service we provide to the children of our school and this is reflected in our increased pupil numbers in recent years.

Currently, all our classes except one are full. As a result the Local Authority admissions officer has turned down numerous applications to this school. It is such a shame that so many families are unavailable to benefit from the education offered at Tavernspite School.

We wish to remind parents that if you know of anyone with very young children who would like to come to this school in the future then please encourage them to apply early otherwise they may be unable to secure a place.

2.2 Attendance

	Attendance		Authorised Absence	Unauthorised Absence
	Annual Target %	Actual %	Actual %	Actual %
Summer 15	96.5%	95.7%	3.15%	1.14%
Spring 15	96.5%	96.24%	3.07%	0.68%
Autumn 14	96.5%	95%	4.21%	0.79%

This year the school has consistently reached or exceeded the Welsh Government target of 95% attendance. The governors are committed to increasing attendance rates and are very grateful to the majority of parents for their continued support in ensuring high levels of attendance. Since September 2013 new regulations by the regional consortium 'ERW' have advised that any holidays taken during term time are recorded as unauthorized absence unless special circumstances apply. An attendance committee of the Governing Body has been set up to discuss such cases.

Attendance is recorded electronically and monitored closely by the Local Authority to improve attendance rates throughout Pembrokeshire. Parents whose children's attendance falls below a certain level are contacted by letter following County Council policy. Usually, any attendance below 80% is reported to the Pupil Support Officer who will contact the parents to discuss the situation.

3. Staffing

3.1 Staffing and Class Information (September 2015)

<u>CLASS</u>	<u>TEACHER</u>	<u>SUPPORT STAFF</u>	<u>PUPIL AGE</u>
Nursery and Reception	Sarah Arthur (Deputy Head)	Nicola Owen, Cass Rees, Sharon Davies, Eleanor Davies, Jess Everett, Rebecca Smith	3 -4 Years 4-5 Years
Class 1	Susannah Gordon	Sue Richards and Claire Lewis	5-6 Years
Class 2	Ceri Emanuel	Margaret Sharratt and Monica Winship	6-7 Years
Class 3	Clare Dunlop / Hayley Keating	Leila Bujega and Elaina Cotterell	7-8 Years
Class 4	Julie Houghton	Avril Morgan, Caroline Davies, Kelly Williams	8-9 Years
Class 5	Richard Henton	Helen Evans and Jenny Hills	9-10 Years
Class 6	Adam Lopez / Hayley Keating	Caroline Ellis and Sally Frost	10-11 Years

Management Team:

- Mr. Kevin Phelps – Headteacher
- Mrs. Sarah Arthur – Deputy Headteacher
- Mr. Adam Lopez – Senior Manager
- Mrs. Leila Bujega – Support Staff Manager

ADMINISTRATIVE STAFF Ms Julie Herbert, Mrs Lisa Jenkins
SCHOOL MEALS CLERK Mrs Monica Winship

CARETAKER AND CLEANER Mrs. Pat Brown
SCHOOL COOK Mrs Ann Ebsworth

CATERING ASSISTANTS	Mrs Marysia Pugh, Mrs Julie Morgan
LUNCHTIME SUPERVISORS	Mrs Joy Blount, Ms Jenny Hills, Miss Kelly Williams, Mrs Sharon Davies, Mrs Jean Edwards, Mrs Caroline Ellis, Mrs Sally Frost
BREAKFAST CLUB STAFF	Ms Jenny Hills, Miss Rachel Thomas, Mrs Avril Morgan
AFTER SCHOOL CLUB STAFF	Mrs Margaret Sharratt (Play Leader), Miss Jenny Hills Mrs Monica Winship, Mrs Kelly Williams, Miss Rebecca Smith, Mrs Caroline Davies

3.2 Staff Changes

There have been number of staff changes during the period September 1st 2014 to august 31st 2015.

STAFF LEAVING

- **Miss Amy Gargan** – LSA in the Early Years Unit.
- **Mrs. Andrea Couzens** – Catering Assistant resigned to go travelling around Australia.
- **Miss Rebecca Holliday** – resigned from her position in the After School Club.
- **Miss Sarah Vincent** - who was teaching in Year 3 finished her contract on the completion of the Graduate Teacher Program.
- **Mrs. Christine Rees** - Mrs. Christine Rees retired after working at Tavernspite School for over 20 years. She was presented with leaving gifts at a special assembly at the end of the school year and thanked for her great contribution to the school over the years.
- **Mrs. Aimee Spencer** - LSA in the Early Years left at the end of term to start her maternity leave. Congratulations to Aimee and her family for the safe arrival of daughter, Isabelle in August.

All leaving staff were presented with cards and presents and thanked for their service.

STAFF RETURNING/STARTING

- **Miss Clare Dash** (who is now known as Mrs. Dunlop after her marriage to Mr. Angus Dunlop) returned to school after her maternity leave in April.
- **Miss Rachel Thomas** –Breakfast Club preparer and After School Club worker.
- **Miss Kelly Williams** – Learning Support Assistant and After School Club Supervisor.
- **Mrs. Eleanor Davies, Mrs. Jessica Everett and Miss Rebecca Smith** – Learning Support Assistants in the Early Years.
- **Mrs. Sally Frost** – Learning Support Assistant in Year 6 and SEN support
- **Mrs. Jean Edwards** – Lunch Time Supervisor

3.3 Staff Training and Continuing Professional Development

We have a dedicated staff at Tavernspite School committed to their Continuing Professional Development (CPD). Our extensive School Effectiveness Programme funded by the School Effectiveness Grant (SEG) is planned carefully to ensure consistent school improvement in line

with our School Improvement Plan, the Self Evaluation process and Performance Management targets of individual staff.

Our Staff Development Officer is Mr. Adam Lopez who manages and co-ordinates the staff training very efficiently.

In addition teaching staff meetings are held every week and regularly contain an element of training and sharing good practice. On a monthly basis, standards and outcomes are scrutinised and moderated across the school, with all teaching staff sharing best practice and developing improved methods so as to ensure that pupils' books reflect the best possible outcome(s).

Whole staff plus other key training this year has included:

Training	Staff Involved
<ul style="list-style-type: none"> • Using the process of book scrutiny to raise standards • The use of iPads as a cross-curricular resource • Self and peer assessment 	<p>Whole School Staff</p> <p>(September 2014)</p>
<ul style="list-style-type: none"> • Child Protection - Tier 1 Refresher training • Understanding the implementation of 'child friendly' Literacy and Numeracy Framework skill trackers to monitor pupil progress • Effective use of the HWB online curriculum resource 	<p>Whole School Staff</p> <p>(January 2014)</p>
<ul style="list-style-type: none"> • Preparation for ERW Spring/Summer Visit: <i>'The Quality of Teaching and Learning'</i> • Developing Numerical Reasoning resources • Personal Social Development Assessment (Foundation Phase) • Understanding the revised curriculum (Donaldson Review) 	<p>Whole School Staff</p> <p>(February 2014)</p>
<ul style="list-style-type: none"> • 'Developing a Bilingual School' • 'Preparing for the National Tests' • Developing effective questioning and feedback 	<p>Whole School Staff</p> <p>(April 2015)</p>

Performance Management

Teaching Staff - Performance management appraisal interviews took place in the autumn term for all teaching staff. The team leaders were Mrs. Arthur, Mr. Lopez and Mr. Phelps. At these meetings targets set for the previous year were reviewed and future performance targets set for the forthcoming year.

These targets, which are monitored regularly, are built into our school effectiveness programme in line with our Improvement Plan to bring about school improvement as well as the professional development of individual staff members. Staff are currently working towards their PM targets and these will be discussed in the review interview in the Autumn Term 2015.

Teacher Performance Management Classroom Observations were held this year with a focus on the development of extended writing using self-editing and peer assessment. It was a very rigorous and formal process where all aspects of teachers' work including marking, assessment, curriculum coverage, presentation, differentiation, classroom organisation, deployment of support staff etc. were scrutinised to identify strengths and areas for development. Staff received individual feedback about teaching performance and their targets will be a focus for the next observations.

Headteacher's Performance Management, held annually, was attended by the Performance Management committee of the Governing Body; Mr. Nick Davies, Mrs. Emma Underwood, Mr. Lee Morgan and Mr. Trefor Jones. Mr. Paul Hughes, Primary Advisor for Pembrokeshire LA, also attended. In the meeting, progress alongside last year's targets was discussed and new performance management targets were set for the following year.

4. School Improvement and School Development Planning

The School Improvement Plan (SIP) is the tool we use for continually improving our school. We have completed the targets in the SIP (2014 – 2015) and have reviewed and monitored the impact. Progress alongside the SIP is reviewed regularly at staff and governing body meetings and progress alongside development targets is monitored closely. If you wish to see the detailed SIP or have any comments then please do not hesitate to contact the school.

Regular staff meetings and INSET training have taken place throughout the year resulting in a range of important curriculum and whole school developments.

4.1 Progress achieved in the SIP during Autumn Term 2014

Description / activity / priority	Progress
<p>To raise standards of reading throughout the school as reflected in National Test results.</p>	<ul style="list-style-type: none"> • Analysis of the National Reading Test results took place with areas for development identified with the school's National Support Programme representative. • Staff set-up target groups on the basis of results and diagnostic tools, with an agreed whole school intervention timetable formulated. • Literacy coordinator selected and arranged the purchasing of more higher order reading books for the MAT pupils and for the younger pupils in the school, focusing on decoding skills. • Whole school timetabling of specific guided and individual reading sessions on a daily basis implemented and undergoing monitoring.
<p>To provide enrichment activities for More Able and Talented (MAT) pupils that promotes the attainment of higher level outcomes</p>	<ul style="list-style-type: none"> • Participation in a 'masterclass' provided by Mr. Lopez for all Key Stage 2 teachers to provide enrichment opportunities for MAT pupils with an emphasis on Literacy. • Tracking tool implemented for monitoring higher order MAT skills.

<p>To raise standards in mathematical reasoning through a focus on oracy.</p>	<ul style="list-style-type: none"> • Further implementation of a specific problem solving approach to focus on mathematical strategies.
--	--

Progress achieved in the SIP during Spring Term 2015

Description / activity / priority	Progress
<p>Conduct an in-depth analysis of the National Test results to identify trends, patterns and improvements.</p>	<ul style="list-style-type: none"> • National Test data was analysed and trends identified to highlight target areas for improvement. • Teaching staff devised a structured system of timetabling to ensure coverage for National Test preparation.
<p>Make effective use of the National Test data to identify intervention and support groups.</p>	<ul style="list-style-type: none"> • Assessment data analysed and pupils requiring support and targeted skill development were prioritized. Staffing and intervention methods were planned to cater for these pupils.
<p>Further develop the process of self-editing throughout Key Stage 2 to raise standards in extended writing. Using self and peer assessment throughout the school.</p>	<ul style="list-style-type: none"> • Self editing methods have been further embedded across all areas of learning/ subjects as a means of improving standards of extended writing. • Examples of excellent practice have been shared by all members of the teaching staff, using and developing a variety of methods for using self-editing.
<p>To continue to raise standards in Welsh and bilingualism across all classes.</p>	<ul style="list-style-type: none"> • Foundation Phase implemented the new FP scheme with story-telling sessions developed through the medium of Welsh on a weekly basis. • Bilingualism and an element of instructional vocabulary is now evident in all cross-curricular planning throughout the Foundation Phase. • All teaching staff attended all Local Authority training days. • Full implementation of the 'Phrase of the Week' initiative has taken place throughout the school. • Whole school training focused on implementation of; consistent incidental phrases; Helpwr Heddiw scheme; progression of language skills throughout the school. • Development of the use of the scheme in Foundation Phase was reviewed and coverage of skills was analysed.

Progress achieved in the SIP during Summer Term 2015

Target	How has this been achieved?
<p>To further improve and develop the provision for pupils with Additional Learning Needs.</p>	<ul style="list-style-type: none"> • Consultation and planning meetings involving Educational Psychologist, Behaviour Support Teacher and Outreach service for Autistic Spectrum Disorder were implemented.

	<ul style="list-style-type: none"> • Key staff identified intervention support groups based on a range of assessment data and observations. • Class teachers consulted with parents regarding Individual Education Plans (IEPs) and worked with forthcoming teachers as an information sharing process to devise the new IEPs for September 2015.
To develop quality questioning skills to enhance learning	<ul style="list-style-type: none"> • Foundation Phase staff training provided guidance on using questioning to effectively lead and develop learning. • Implemented the 'questioning grids' in Foundation Phase to enable staff to target a range of questioning methods.
To develop and prepare planning systems in preparation for the new curriculum for September 2015.	<ul style="list-style-type: none"> • Planning proformas for teaching staff were amended in line with new curriculum 2015 Programme of Study skills. • Staff meetings held to share information and prepare staff for the coverage of skills within the new curriculum documents. Methods and strategies to ensure that skills from topics are covered within the Literacy and Maths planning.
To prepare and implement the new, updated maths scheme, Abacus.	<ul style="list-style-type: none"> • Staff trained and introduced to the new format of the maths scheme. Staff meetings held to familiarise all staff with the set-up, login details and user access for all pupils (for homework activities).

4.2 School Self Evaluation

Internal Evaluation

We are continually monitoring and reviewing our practices as part of our self evaluation process with the aim of constantly improving our service to the children and families of our school.

This is a much planned process which involves discussion and moderation of standards, observing lessons, scrutiny of planning and pupils' work, analysis of school data and listening to learners and parents. Good/excellent features and areas for development are identified as part of the process. The areas for development are built into the School Improvement Plan and become the focus for development over the next year. Aspects we evaluate include:

- Standards of Literacy and Numeracy,
- Pupils' Emotional and Physical Wellbeing,
- Quality of experiences/ opportunities in the wider curriculum e.g trips, visits, projects etc.
- Standards of teaching and learning.

Our focus on self evaluation, particularly the emphasis on the scrutiny of pupils' work and books, has continued and further developed this year. Regularly, at staff meetings, the standards of pupils' books across the school is discussed, monitored and evaluated.

This has had a direct and significant impact on raising standards to the extent that the quality of work in our pupils' books is used as exemplar practice by the Local Authority on training courses. Numerous teachers and other educational practitioners from across Pembrokeshire and Carmarthenshire have visited to share the best practice.

External Evaluation

In the **Autumn Term 2014**, the school went through a 'Support and Challenge' visit lead by Mr. Paul Hughes, ERW Challenge Advisor. This is a very detailed and rigorous process that produces a judgement on the performance of our school and a colour coded category based on the ERW School Categorisation Model. We were delighted to achieve '**GREEN**' school status, the highest category, and to join only a handful of schools across the County to reach this level.

A 'GREEN' school is categorized as having high standards with no groups of learners underperforming and a capacity to lead others.

In **June 2015** Mr. Paul Hughes visited the school to monitor standards of outcomes, provision and leadership. Once again, we were given an outstanding report and maintained our '**GREEN**' school status which was excellent news and fully deserved by all the stakeholders. The recommendation of the report is for the Local Authority to:

'Ensure the school is highlighted as an example of excellent practice and recommend the school be considered as a professional learning school'.

The governing body wishes to congratulate the staff and pupils for this great and ongoing success.

5. Bilingualism and the development of the Welsh language and dimension

Bilingualism has featured as a key priority throughout the year with a variety of projects and initiatives setup in order to improve pupil's language skills in Welsh. Many of the pupils come from homes where Welsh is not used, and as a result of this, Mrs. Arthur and Mrs. Emanuel provided parent workshops over the course of a six-week period. Parents who attended were introduced to basic vocabulary patterns that they could use on a daily basis with their children, with all reporting that it had really helped them to improve their own language skills.

This year saw the implementation of a 'Criwiau Cymraeg.' This consists of a group of children from all classes who are involved in the promotion and development of the Welsh language. The pupils have led assemblies, introducing and practising a range of language patterns, whilst playing an active role in the development of the 'Seren Cymraeg' certificate:- one child from each class is selected on a weekly basis to receive this certificate as a reward for their successful use of Welsh.

All staff throughout the school received training based on 'Phrase of the week' and 'Helpwr Heddiw.' Using this approach each class has a phrase that forms a basic pattern for all children to practice, supported by a selected helper in the class who prompts and leads a range of instructions throughout the working school day.

All of these initiatives have complimented the newly developed scheme of work which is being implemented across the whole school. Storytelling features strongly within the Foundation Phase scheme whereby all children learn two complete stories in Welsh over the course of each term. At the end of the academic year (2014-2015) 100% of pupils achieved Outcome 5 (the expected level) or above in Welsh in the Foundation Phase. At the end of Key Stage two 84.6% of pupils achieved level 4 (expected level) with 34.6% achieving Level 5 (above expected level)- an increase from 13% Level 5 in 2014.

6. Additional Learning Needs (ALN)

Tavernspite School has developed a very good reputation for catering effectively for children with additional learning needs, providing a range of intervention programmes and appropriate tools that best cater for the specific needs of children. Mrs. Arthur is responsible for coordinating ALN throughout the school. During the autumn term she was supported by Mrs. Keating with this. Since Mrs. Leila Bujega's appointment in the newly developed role of HLTA Leader, she will be working with Mrs. Arthur to monitor the implementation and monitoring of intervention groups. Mrs. Bujega will also support in the administering of some of the dyslexia assessments.

There are currently 23 children on our Additional Needs register.

	School Action	School Action Plus	Statements	Looked After Children (LAC)
No. of children (current term)	8	10	5	0

Children recorded on the Additional Learning Needs (ALN) register are grouped either as School Action, School Action Plus or Statemented pupils.

Statemented pupils - have a 'Statement of Special Educational Needs' provided by the Local Authority which supports the school in providing effectively for the child. These children will require a greater level of support and are often provided with a designated 1:1 Learning Support Assistant. The progress and development of statemented children is discussed at their Annual Review meetings with Mrs. Arthur, Mr. Phelps with a range of outside agencies involved.

For **School Action Plus pupils** their needs are usually met through a differentiated curriculum and the use of intervention and catch-up programmes which are delivered individually or in small groups. Parents of the School Action Plus children are invited to meet with the class teacher to discuss their child's progress during parents' evenings. In these meetings the child's progress, the support being received at school and the ways in which the parents can support their child's learning at home are all discussed.

For **School Action** pupils the class teachers are responsible for differentiating the curriculum for the children in their charge to suit their individual needs relevant to their IEP. They also follow a series of catch-up programmes delivered by the support staff and receive extra support in the classroom.

The progress of the pupils with additional learning needs is monitored closely through the school's tracking system and every effort is made to ensure that they make as much progress as possible, with strong links setup with parents to ensure that consistent methods and messages are developed. Parents of pupils with additional learning needs receive termly Individual Education Plans (IEPs) which focus on specific targets for the children to achieve. These IEPs are created after lengthy and in-depth discussion between Mrs. Arthur, class teachers, learning support assistants and external agencies (if necessary). The transition arrangements, as pupils move up to their new classes at the start of the school year, have improved this year to ensure consistency in programmes and approaches. This is achieved by Mrs. Arthur holding specific meetings to discuss pupil's needs with teaching staff involved.

During the year, there has been an implementation of the Local Authority Consultation and Planning meetings with a range of multi-agencies and supporting teachers and professionals attending meetings with Mrs. Arthur. In these meetings current, previous and ongoing cases of

additional learning needs and support are discussed. This has improved the support that pupils have received, especially in regard to behaviour support and class-based methods for supporting pupils that present with autistic traits.

Although Read, Write Inc is our primary resource for teaching reading and writing skills to all pupils in the Foundation Phase, it is also proving to be an invaluable supporting resource for pupils with additional learning needs. Where required, it has been delivered during intervention programmes and specific periods of the day to best support those that need more targeted support.

Looked After Children (LAC) – In 2014-2015 the school did not have any LAC pupils in attendance.

More Able and Talented (MAT) pupils –We have embedded systems in place for the provision of our more able pupils. These children are identified through our school tracking system and entered onto our school MAT register. Differentiated activities appropriate to their abilities are provided for these children during lessons to ensure they are sufficiently challenged. In Year 6 these pupils attend specific MAT activities and transition days at Ysgol Dyffryn Taf. In addition, Mr. Lopez has set-up a MAT group within Year 5 and Year 6 to provide stimulating and enhanced literacy activities to further support more able pupils in achieving higher standards in their reading.

7. Emergency Planning and Health and Safety

Our school site is very well maintained and attractively laid out providing an environment conducive to learning. Health and safety has a high profile at the school.

<p>Emergency Planning and Fire Safety</p> <p>Our emergency procedures are embedded and understood by all staff although we are always looking at ways to improve our safety and emergency planning procedures. New staff are briefed on the procedures as part of our induction process. Fire notices are clearly displayed in all areas within school and can be found in the Staff Handbook.</p> <p>The school Fire Risk Assessment has been updated this year and sent to the Local Authority Health and Safety team for approval. All fire fighting equipment is checked regularly by UK Fire and relevant documentation is recorded in the school office. Fire alarm call points are tested by the caretaker and recorded in the Fire Log. We have an up-to-date Fire Risk Assessment which is reviewed annually.</p> <p>Regular fire drills involving all staff, volunteer helpers and children have been carried out successfully every term throughout the year and recorded by the Headteacher to the governing body.</p>
<p>Health and Safety</p> <p>Health and Safety risk assessments have been completed for all areas inside and outside the school building following guidelines by the Health and Safety Executive. Risks have been identified and appropriately minimized. All staff have been involved in the Risk Assessment process.</p> <p>School Visits - Risk Assessments are carried out on all school trips/visits in line with PCC guidance and at all other times when deemed necessary. Staff received training re. Safety on Educational Visits and Trips. There are specific guidelines provided by the LEA and we ensure that we follow</p>

these at all times.

Health and Safety is regularly discussed at staff meetings. Staff and children are very vigilant and are instructed to bring any health and safety issues to our attention.

We have a comprehensive Health and Safety Policy which is available on the school website.

School Security – We continue to operate our school security procedures in line with PCC guidelines. All staff have electronic key fobs to access the school. The site is secure and unauthorized access is not allowed. Staff carry PCC staff identification cards at all times.

Safety Assurance Visit – This year we went through a Safety Assurance Visit by Mr. David Sommerville, PCC health and safety adviser. All aspects of health and safety were discussed and documents scrutinized. Mr. Sommerville was very impressed with the high standards of safety inside and outside the school. No issues were highlighted.

8.1 Strategic Equality Plan and Disability Access Planning.

Strategic Equality Plan (SEP) – Our Strategic Equality Plan (SEP) was produced and written in 2012 after consultation with all stakeholders. It is published on the school website. It was updated in 2015 to include a new set of equality objectives which we are working on completing. All building developments completed at school recently have been done in line with disability access law.

The school's Disability Equality Scheme (2013-2016) and Access Plan is up-to-date and includes targets for future developments.

We are committed to improve accessibility throughout the school and every effort is made to ensure inclusion for all children regardless of disability, with the classrooms being optimally organised to ensure this happens. We invite parents to let us know if they have any ideas for improving our facilities and access for disabled pupils and adults.

8.2 Safeguarding and Child Protection

Safeguarding is an absolute priority at Tavernspite School. We have very rigorous and extensive procedures for safeguarding which are understood by all stakeholders. Safeguarding always has a high profile on INSET days and staff meetings. It is a key feature in the induction of new staff members. They are provided with a copy of the Child Protection Policy as part of their induction and receive Tier 1 training.

Our Local Authority Safeguarding performance report states that our school is coded as '**Best Practice/Sector Leading Practice**' and is Green rated in the RAG rating process. We are very proud to hold this status. This year we have developed a school 'Safeguarding' self-evaluation tool kit that highlights our strengths and areas for development. This was considered as excellent practice.

All staff and voluntary helpers have updated DBS checks and two references following County policy and guidelines. The Child Protection policy was reviewed and updated this year and is available on the school website. A copy of the policy has been given to all staff, voluntary helpers and governors.

All staff and have received Child Protection Tier 1 training. The PCC Safeguarding team delivered updated training on the INSET day at the beginning of the school year.

The Designated Child Protection Teacher (DCPT) is Mr. Phelps and Mrs. Arthur in his absence. Both have received the more advanced Tier 2 training.

All child protection cases and concerns are closely monitored and recorded and the appropriate agencies involved if required. There are very clear and comprehensive systems in place.

9. Premises Developments

The school building, premises and grounds are in excellent condition. There have been a number of building developments and improvements to the school environment this year. These include:

<p>Parent Shelter – At the front of the school a new parent shelter has been built. It is a very attractive building with a red cedar roof and provides much needed shelter for parents at the end of the school day.</p>
<p>Foundation Phase ‘Wooden Cabin’ Role Play area – The new Foundation Phase outdoor learning area, The Cabin, was constructed by Dave Welton, local play equipment manufacturer. It is a role play and indoor sensory area for use by the Foundation Phase. It is paramount to continue providing new and varied resources that create further opportunities for pupils to engage with literacy and numeracy tasks in the outdoors. The School Council have been involved in selecting and prioritizing resources for use in ‘The Cabin.’ A wooden fence enclosing the school grounds and providing learning materials for the children has also been built. The project was funded entirely through the Friends of Tavernspite School (FoTS) to whom we are very grateful.</p>
<p>Improving the School hall - The School Hall and related woodwork received a well needed uplift when it was repainted during the Easter holidays. The Hall has also had new blinds fitted which have replaced the old and rather worn curtains. The overall appearance of the school hall has been very much improved.</p>
<p>Insulating the roof of the older part of the building – During the summer holidays very extensive work has been carried out to the roof of the older part of the building. The old tar layer has been completely re - stripped and thick blocks of insulation have been laid before putting a new tar layer on top. This will make such a huge difference to some of the damp in this part of the school as well as making it much warmer. We are very grateful that PCC earmarked this work to be completed at our school and fully funded the project.</p>
<p>IT Resources – There has been quite an investment in IT equipment this year including a new lap trolley with 15 networked laptops. This resource is timetabled throughout the school. Three modern and interactive ‘Smartboards’ were installed in Classes 3, 4 and 5.</p>

10. Community Links

Our close community links are a real strength of Tavernspite School. We are very proud of these links and recognize their importance in broadening the experiences of the children. We feel that both the school and the local community benefit from this close relationship.

The children of Tavernspite School are well recognised in the local community and we actively take part in a number of community events e.g singing to open the Christmas Fayre in Lampeter Velfrey, performing at residential homes etc.

We continue to use the '**Community News**' display board in the main corridor of the school. This displays newspaper cuttings, photographs of community projects etc. It creates an interesting and informative display for any passers by.

We have very strong links with a number of external agencies which help to develop the children's learning experiences e.g. the Police Liaison Officer, Fire Safety, Kerb Craft, Road Safety Office etc.

11. Friends of Tavernspite School (FoTS)



A new committee was appointed in Autumn 2014. It has been an extremely busy and thriving committee meeting regularly throughout the year to arrange fundraising events.

They had a brilliantly successful year and raised over £8843 for school funds. FoTS are also very successful in bringing our school community together. We are so grateful for their incredible commitment and enthusiasm. All parents are automatically members of FoTS and are very welcome to come along to meetings or help out in any way they wish.

This year the FoTS initially focused on fundraising for 'The Cabin,' which is used by all Foundation Phase pupils as a base for outdoor literacy and numeracy tasks. The FoTS successfully raised £3500 to complete the work. Their next focus was fundraising to construct an outdoor craft and cookery area. This will include a BBQ and pizza oven as well as a bush craft area and will provide a brilliant and exciting learning resource for the children. It could also be used by FoTS to sell pizzas etc during community events such as sports days and the summer fete.

Description of FoTS events this year
Through the Key Hole – Following the theme of the well-known television programme, the FoTS coordinated a successful night of 'Through the Key Hole,' using various photographs from members of staff and the FoTS Committee Members. The event was held in the Alpha Inn.
Narberth Winter Carnival – The FoTS did an amazing job of organising the "FROZEN" float at the Narberth Winter Carnival. It was brilliant with parents and children taking part and thoroughly enjoying the experience. The judges announced that the Tavernspite 'FROZEN' float won the first prize trophy. The FoTS also won the £500 first place cash prize for the winning float in the Narberth Summer Carnival.
Apprentice Challenge – The FoTS organised a very successful Apprentice Challenge which raised over £2700 towards the 'Bushtukka' project.
Summer Fete – The summer fete was another amazing success this year. It was extremely well attended and was the talk of the whole community. There was so much to do and see including numerous stalls and activities, Bird of Prey demonstrations, Karate displays, wacky races and musical performances from local County and Western singer, Sheree Reynolds and our very own Mr. Henton.

12. School, Staff and Pupil Successes and Special Events etc.

Tavernspite School is a very busy and exciting place. We have a natural 'have-a-go' ethos and are represented in many sporting, musical and art events and competitions.

The children really enjoy taking part and are very proud to represent Tavernspite School.

Some of the highlights of 2014-2015 include:

Music and Drama
<p>Harvest Festival - We had a lovely Harvest Service in school. All the children took part and performed a number of excellent Harvest items to the whole school. There was an incredible display of produce on our Harvest Table. The produce was distributed later in the day by some of the older children to a number of senior citizens and residential homes in the local community and the local 'Foodbank' in Narberth.</p>
<p>Choir – Our School Choir sang a collection of Christmas carols to open the Lampeter Velfrey Christmas Fayre on Saturday 15th November. There was a wonderful turn out by the choir and they sang brilliantly.</p>
<p>Christmas Concerts - It was wonderful to see so many people coming to watch the Foundation Phase concert 'Baubles' and the Junior concert 'Gold to Bethlehem'. Once again, the children were outstanding. We were very proud of every one of them and the standard of performance was extremely high. We would also like to thank the staff for their very hard work in preparing the concerts. It was a true team effort!</p> <p>It was a brilliant opportunity for the children to take part in a large-scale production complete with a full lights and sound system, which really did heighten the experience for the children. It transformed our normal school hall into a theatre for a few days.</p>
<p>Choir on Tour –Our school choir went on tour around a number of residential homes in the area visiting Waungron and St. David's Avenue in Whitland and Dol-Y-Felin in St. Clears at Christmas time. The children were brilliant and brought a great deal of Christmas cheer to the residents who were delighted to hear the children singing a selection of Christmas carols. The whole school also performed for senior citizens living in and around Tavernspite Village in our school hall.</p>
<p>St. David's Day – We had a very enjoyable and exciting Eisteddfod in school to celebrate St. David's Day with the children competing in a number of competitions to score points for their houses. The musical items, singing and instrumentals, and poetry recitals performed on the day were once again of a very high standard and the children clearly enjoyed performing. In the week preceding we received a very large number of fantastic art and craft competition entries. They were of exceptionally high quality. Local artists Colin and Tina Lewis visited and had the very difficult job of judging the entries.</p> <p>In the Eisteddfod the eventual winning house was 'Ty Goch' – 'The Red House' who has won for the second year in succession. We finished the Eisteddfod with the traditional Crowning and Chiring of the Bard. This year the Crown of the Eisteddfod was Cerys Jones in Year 2 and the Chair was Owen Filipovic in Year 5 both being recognized for their excellent poetry writing skills. The poetry was judged by former Tavernspite teacher, Miss Wynne Jones.</p> <p>The winning art entries and musical/recital performances were displayed and performed at our Cawl a Chan evening held the following week.</p>
<p>Umgom Success – Congratulations to Evie Morris-Julien, Naioimi Roberts and Layla Price for winning first place in the Umgom competition in the Cylch round of the Eisteddfod held at Narberth School.</p>
<p>Peter Karrie Concert – Our School Choir performed brilliantly in a concert at Llanddewi Velfrey Village Hall, singing a range of songs from famous Musicals. All of the children were wonderful ambassadors of our school performing with gusto and style in a concert that provided an opportunity for them to sing in front of many people from the local community. My thanks to Mrs. Ceri Emanuel and Mrs. Sarah Arthur for preparing and supporting the children so well, ensuring that the children performed to a high standard.</p>
<p>Music Assembly – The children performed brilliantly at a number of Music Assemblies held throughout the year. The children really enjoy singing and playing their instruments and it helps their musical and performance skills to have an audience with whom to perform.</p>
<p>Year 6 Leavers - The Year 6 children performed one last time at their Leavers' Assembly and really</p>

entertained the audience with a hilarious sketch based on the theme of the general election including some excellent teacher impersonations and many other items. Our leavers were certainly sent off in style! Special thanks to Cllr Huw George, our guest of honour, and Rachel Matthews for presenting the awards.

Shakespeare Performance – Our Year 6 pupils captivated their families in a brilliant performance of ‘Much Ado About Nothing’ performed in the school hall. The children’s costumes and excellent Shakespearean acting together resulted in a memorable performance.

Sport and Physical Education

New Long Jump Pit – A new long jump pit was built on the school field last summer and has served as an excellent training area for the athletic season. We were very grateful to FoTS who funded the project.

Pembroke Watersports - The pupils in Class 6 spent an extremely enjoyable but also challenging and exciting week at the Pembrokeshire Adventure Centre (PAC) in Pembroke Dock recently. They had the experience of canoeing, kayaking, sailing, raft building and other exciting team building activities in generally good weather! The children were a pleasure to be with; they behaved beautifully and gained greatly from the experience. Residential trips to PAC are no longer available as the centre has closed down.

Cross-Country - We enjoyed a really successful afternoon at the Oakwood Cross-Country Championships in October. Our team all performed brilliantly with between 100-150 runners in each race. I am very proud of everyone who took part and represented our school. Our cross-country team competed at the Dyfed Cross Country Championship held at The Showground, Carmarthen in March. This is a major annual competition with between 100 and 150 competitors in each event comprising the best of Pembrokeshire, Carmarthenshire and Ceredigion. There were many good individual performances and congratulations to the Year 5 girls who won the bronze medal in the team competition. We enjoyed another cross-country event organised by the Tenby family of Schools on South Beach, Tenby. I was very proud of every individual who came along and gave of their best. They were great ambassadors for our school. We had some excellent results including three race victories.

Football and Netball – Our school team competed in the festival held at Greenhill School and represented our school really well and played some great football. They also played some brilliant games against Templeton School the following week. Our girl’s football team took part in a football festival held at Tasker Milward School in Haverfordwest and co-ordinated by the Swansea City Football Academy. Our team won the first round of the competition, successfully qualifying for the semi-finals where a golden goal was scored by Fenton School which knocked them out of the competition in a high drama situation. Our football and netball teams took part in a local tournament at Tavernspite School in February against Templeton and Stepside Schools.

Many congratulations to our netball team who entered and very successfully won the Cylch Clunderwen, the local round of the Urdd netball tournament after playing against many other teams, including Narberth School and Spittal School. They played in the County final in January.

This summer we hosted the second Fairtrade Football World Cup. We welcomed numerous schools from across Pembrokeshire who enjoyed some excellent football matches in this very exciting ‘World Cup’ tournament. Congratulations to the tournament winners Tenby Juniors who were last years’ runners up.

Year 5 pupil Oliver Bujega has been selected to play for the Pembrokeshire County Schools U11 football team after a very successful trial in which he scored two goals.

<p>Swimming - Our school swimming team entered the Urdd Gala at Haverfordwest Pool and the Narberth Area Gala at Narberth Pool. In both they celebrated some excellent individual and team performances.</p>
<p>Athletics – Our athletic team competed at the Pembrokeshire and Dyfed Schools Athletics Competitions at Sir Thomas Picton and Carmarthen Race Track respectively. A number of our athletes competed in the Tenby Family of Schools Junior Sports Day at Greenhill School and the Infant Area Sports at Sageston School. Once again the children performed with great determination and commitment and enjoyed some outstanding results and performances.</p>
<p>Kwik Cricket –The Girls’ Kwik Cricket team entered the Pembrokeshire Schools tournament at Haverfordwest Cricket club and was unbeaten throughout. They then progressed to Welsh Championships held at Radyr Cricket Club, Cardiff where they played really well with some very fine performances. The mixed Kwik Cricket Team had a very exciting day at a tournament held at Haverfordwest Cricket Club recently. They played some excellent cricket and enjoyed some great victories although didn’t quite qualify for the national finals.</p>
<p>Sports Day - At our Sports Day as always the children performed brilliantly and thoroughly enjoyed themselves. Congratulations to the Yellow Hawks who gained a last minute victory by one point over the Green Eagles to win the House Shield. Team Captains, Emily James and Morgan Lewis, were delighted with their team’s performance and were very proud to be presented with the winning trophy. This year the school received a donation to provide Victor and Victrix Ludorum awards for the Infants and the juniors. The events were very well attended.</p>
<p>Other Successes and Special Events</p>
<p>Tavernspite Log carving – Dave Welton, former parent of the school and locally based film maker and artist has completed an amazing oak carving on the school field. We are very grateful to Colby Woodland Gardens who donated the oak tree and to Dave for carving it so beautifully. It features woodland creatures on the side facing the woods and sporting objects on the side facing the school field complete with benches carved into the wood bearing our school logo. The School Council worked hard with Dave in putting forward their ideas to create a final design. Mr. Noel Howard, former governor, bought the carving for the school as a present.</p>
<p>Children in Need – Children in Need was celebrated with a number of exciting activities in the school and we certainly had some very interesting outfits in school. The decision was made to share the proceeds equally between Children In Need and the funds for our link school, Bububu, in Zanzibar where Mrs. Ceri Emanuel recently visited as part of the school link programme. £590 was raised altogether i.e. £295 for each charity. The staff even performed the ‘Children in Need’ choir song on stage during a school assembly and this was later broadcast on Radio Pembrokeshire.</p>
<p>Christmas Jumper Day – At Christmas time we had great fun on ‘Christmas Jumper Day’ where, there was a very interesting and colourful range of jumpers worn by both staff and pupils. The School Council had decided that they would like the school to take part in this event, raising over £200 for ‘Save the Children’.</p>
<p>Remembrance Day – We were very proud of four of our Year 6 pupils who laid a wreath at the Narberth Cenotaph on behalf of Tavernspite Community School on Remembrance Day with Mr. Lopez. In addition, a very special Remembrance Day assembly was held at school in which a one-minute silence was observed by all staff and children.</p>
<p>School of the week –Tavernspite School featured as Radio Pembrokeshire’s School of the Week. Mr. Gareth Morris came and interviewed a range of children from our school. The children did really well and came across very well on radio.</p>
<p>Simon Hart MP Christmas Card Competition – Many congratulations to Annabel Morby, Year 3, who was announced winner of the Simon Hart MP Design a Christmas Card competition. She produced a</p>

<p>beautiful snowman card, which clearly captivated the judges and made sure that Annabel's entry was chosen the winner out of hundreds of other entries.</p> <p>The winning card was printed many times and became Mr. Hart's official Christmas Card for the year and was sent to a very wide audience including Mr. David Cameron in Downing Street.</p>
<p>Eco-Platinum Award – Just before Christmas we were re-assessed for the Eco-platinum Award, the highest level of the sustainable schools programme. We are delighted to announce that we passed the assessment with flying colours which recognizes our work concerning environmental issues, sustainability, global citizenship and outdoor learning.</p>
<p>Opening of 'The Cabin' - The newest addition to our outdoor learning resources 'The Cabin' was officially opened by Simon Hart MP in the company of many children, parents and staff. The Cabin is to be used as a Foundation Phase resource and will support the development of literacy and numeracy skills in the outdoors. We are very grateful to the FoTS Committee who worked hard to raise the funds for this project.</p>
<p>Eco Committee Conference – Members of our Eco Committee visited Pembrokeshire College to represent our school at an Eco Conference coordinated by 'Sustainable Schools'. They met with representatives from fifteen other schools from Pembrokeshire to discuss ways for further developing the Eco initiative, with opportunities for the children to share best practice and ideas. They returned to school with an action plan for further developing aspects of Eco and Fair Trade.</p>
<p>UNICEF Day for Change – The children made a great effort to dress up for the UNICEF 'Day for Change' and took part in a day that encouraged and developed a greater awareness of other countries, environments and lives from all around the world. Activities were focused on the goal of peaceful and sustainable development with an emphasis on creating and developing responsibilities as global citizens.</p>
<p>World Book Day and Book Fair – Pupils dressed up as their favourite characters to celebrate World Book Day. A range of activities during the day included story reading sessions with the older pupils reading to the younger children in our school.</p>
<p>Comic Relief – Everyone supported the Comic Relief fundraising event by dressing in red, sparkly and shiny outfits. Our fundraiser co-ordinator, Mrs. Avril Morgan provided a very thought-provoking assembly, engaging the children as to the reasons why it is important to support these events. We raised a grand total of £650.</p>
<p>Apprentice – The standard of entrants for the Apprentice Challenge, organised by FoTS, in which pupils are given £2 and then challenged to use it to make as much money as possible was extremely high. The whole school embraced this brilliant idea. We held a very successful 'Fleamarket' in school to provide a venue for the children to sell some of their items. It was virtually a complete sell-out and great fun. The winners were presented at the 'Apprentice Challenge Celebration Assembly' held at the end of the term. A big thank you also to Martina Morgan, the brainchild of this fundraiser, for her hard work and commitment. The total amount raised from the collective work of everyone was £2,700.00, a significant contribution towards our 'BushTukka' project.</p>
<p>German Trainee teachers – In the Summer Term we welcomed a trainee teacher from Wuppertal University, Germany, Lea Steinkuhle. She worked in class 3 and supported throughout the school.</p>
<p>NQA – This year we successfully passed our second National Quality Award (NQA) Healthy Schools re-assessment. Schools with the NQA award are re-assessed every two years to ensure that everything is still in place and further developments towards health and well being are embedded. The assessment involves a detailed scrutiny of all our policies and procedures and a tour around the school. The School Council were interviewed by the assessment team and they did an absolutely brilliant job.</p>
<p>Gwersyll yr Urdd, Caerdydd – Our Year 5 pupils have had a brilliant time recently when they visited the Urdd centre on Cardiff Bay for a three day residential visit. They joined up with the pupils of Templeton School and enjoyed many exciting activities including bowling, a visit to the cinema, a speed boat ride around Cardiff Bay, All You Can Eat buffet on Cardiff Bay, a visit to Big Pit and Techniquet and all whilst developing their Welsh language skills.</p>

Get Strikey Day – A lot of fun was had in school on ‘Get Strikey Day’ with many children and staff dressed in strikey clothing to raise money for SeafarersUK who care and support people who work at sea in a variety of different jobs across the UK. Thanks to Joanne and Louise Hammond who delivered a very interesting and thought provoking assembly about the work of SeafarersUK and those people who spend their working lives at sea.

Sports Champions –The children had a brilliant experience when Olympic gymnast, Harry Owen visited and performed an amazing gymnastic display which at one point even involved doing somersaults over members of staff at the front of a packed assembly hall. Mr. Owen gave a very inspirational talk afterwards about working hard to reach our potential, whatever that may be. This really resonated with our mission statement, ‘Be all you can be’. He also described his journey of hard work and dedication to achieve the success he has enjoyed.

School Council visit County Hall – Members of our School Council joined some School Council members from Templeton School and had the great privilege of visiting the County Council Chambers at County Hall. They were provided with a fantastic tour of the building and were given the chance to visit and observe a planning consultation meeting, followed by a meeting with Chairperson Cllr Wynne Evans and Cllr David Simpson in the Council Chambers. Templeton and Tavernspite Schools are the first schools to be offered this visit at County Hall with the new Chairperson of the Council, Cllr Wynne Evans.

The children were all encouraged to ask a range of questions about the workings of the County Council, learning and developing an appreciation of the changes that Cllr Wynne Evans is planning during his term of office during the forthcoming year. My thanks to Cllr David Simpson for supporting us with setting-up and arranging this visit.

13. Conclusion

The Governing Body of Tavernspite School would like to thank the pupils, staff, parents and members of the Tavernspite local community for their support and valuable contributions throughout the year to help create such a busy, thriving and successful school.

The children will always be our complete focus – they are our greatest pride!

We are very proud of our success in creating a happy, relaxed and caring learning environment where **every** child is treasured and valued and encouraged to:

‘Be all they can be’

Thank you for taking the time to read this Annual Report.



Tavernspite School
Foundation Phase Assessment Results and
Comparative Data 2015



The figures below show comparative data for the end of Foundation Phase teacher assessments at Tavernspite School. The data displayed shows the percentages (%) of children achieving the

different outcomes in the assessed areas of learning i.e. Personal and Social Development, Language, Literacy and Communication and Mathematical Development.
The Foundation Phase outcomes range from outcome 1 to outcome 6 with outcome 5 being the expected level.

Outcome 4 - is below the expected level of attainment at the end of the Foundation Phase

Outcome 5 - is the expected level of attainment at the end of the Foundation Phase

Outcome 6 - is above the expected level of attainment at the end of the Foundation Phase

The performance of Tavernspite School in 2015 is compared with attainment throughout Wales for 2014 as this information is not yet available for 2015. As can be seen we are performing above National averages in **every** area.

The Foundation Phase Indicator is the percentage of children achieving the expected level i.e. Outcome 6 in Personal and Social Development, Literacy and Mathematical Development in combination.

		1	2	3	4	5	6	5+
Personal and social development, well-being and cultural diversity	School	0	0	0	0	34.5	65.5	100
	National	0.2	0.3	0.9	3.8	42.7	51.5	94.2

		1	2	3	4	5	6	5+
Language, literacy and communication skills (in English)	School	0	0	0	0	48.3	51.7	100
	National	0.2	0.4	1.7	10.3	54.5	32.2	86.6

		1	2	3	4	5	6	5+
Mathematical Development	School	0	0	0	0	41.4	58.6	100
	National	0.2	0.3	1.2	9.0	58.4	30.3	88.7

FOUNDATION PHASE INDICATOR (%)	
Tavernspite School Results (2015)	100%
All Wales Results (2014)	85.2%



Tavernspite School

**Key Stage 2 Teacher Assessment Results
and Comparative Data 2015**



The figures below show comparative data for the end of Key Stage Two teacher assessments at Tavernspite School. The table below shows the percentages (%) of children achieving the different levels in English, Mathematics and Science.

Level 3 - is below the expected level of attainment at the end of Key Stage 2.

Level 4 - is the expected level of attainment at the end of Key Stage 2.

Level 5 - is above the expected level of attainment at the end of Key Stage 2.

The performance of Tavernspite School in 2015 is compared with attainment throughout Wales for 2014 as this information is not yet available for 2015. As can be seen we are performing above National averages in **every** area.

The Core Subject Indicator is the percentage of children achieving the expected level i.e. Level 4 or above in Maths, English and Science in combination.

National Curriculum Levels (W – Working towards Level 1)	1	2	3	4	5	6	4+
ENGLISH							
Tavernspite School Results (2015)	-	-	-	30.7	57.6	11.7	100
All Wales Results (2014)	0.5	1.9	8.3	50.4	36.8	1.2	88.4
MATHEMATICS							
Tavernspite School Results (2015)	-	-	-	30.7	61.5	7.8	100
All Wales Results (2014)	0.5	1.8	8	51	36.9	1.1	88.9
SCIENCE							
Tavernspite School Results (2015)	-	-	-	15.3	80.9	3.8	100
All Wales Results (2014)	0.4	1.5	6.9	51.9	38.2	0.2	90.3
WELSH SECOND LANGUAGE							
Tavernspite School Results (2015)	-	-	-	50	34.6	0	84.6
All Wales Results (2014)	0.5	1.7	9.2	54.2	33.2	0.7	88.1

CORE SUBJECT INDICATOR (%)	
Tavernspite School Results (2015)	100%
Pembrokeshire (2014)	88.7%
All Wales Results (2014)	86.1%

Parents' right to request a meeting with the school's Governing Body

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them.

If parents wish to use their rights under the Act to hold a meeting, 4 conditions will need to be satisfied:

1. Parents will need to raise a petition in support of holding a meeting.

The parents of at least ¹10% of the school's registered pupils/ 30 registered pupils will need to sign the petition. If it is a paper petition, then a written signature must be given as well as the name and class of each child who is a registered pupil at the school. If the petition is in electronic format, the 'signature' required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who 'signs' the electronic petition.

²There were [insert number of registered pupils] children registered as pupils with this school at the beginning of this academic year. Exact roll numbers at any time during the year may be obtained from the school office.

2. The meeting must be called to discuss matters which affect the school

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or governing body.

The petition should contain brief details of the matter(s) to be discussed, and the reasons for calling the meeting. This information should be clearly displayed at the top of the petition, with parents' signatures appearing below.

3. A maximum of 3 meetings can be held during the school year

The law allows parents to use their rights to request up to 3 meetings with a school governing body during the school year.

4. There must be at least 25 school days left in the school year

The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held.

A "school day" means a day when the school is open to pupils: it does not include weekends, public holidays, school holidays or INSET days.
