

Pupil Development Grant 2017-18

TAVERNSPITE SCHOOL Summary of proposed spend

Total Pupil Development Grant	£ 10,350
Early years allocation	£3,600

EYPDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
<p>To promote, advise and improve the capacity of parents to teach and support of reading skills at home.</p> <p>To improve the breadth and coverage of reading books with pupils reading at home on a daily basis.</p> <p>Target audience to include eFSM pupils and parents within the Foundation Phase focusing on both accelerated reading support and advising with MAT reading strategies:</p> <p>eFSM pupils: Pupil A (FH) Pupil B (CH)</p>	<p>SA to provide half-termly 'Reading Workshops' for parents to help support parents engage and support reading at home. Workshops to focus on decoding, comprehension and reading for enjoyment. Other staff to support with delivery.</p> <p>Purchase of further home-school books to enrich reading experiences.</p>			<p>Staffing costs to deliver programme to parents on a half termly basis- £150 per session x6= £900</p> <p>Release time for staff (NO) to devise and</p>	<p>Home-school reading books= £650</p> <p>Resources boxes, tools and reading equipment-</p>

<p>Pupil C (DS) MAT pupil Pupil D (MS) MAT pupil Pupil E (TSH)</p> <p>To provide a SKIP READING resource toolbox and school point of contact to best improve reading capacity of pupils (own children). To be delivered for a 4-week programme with a rotation of parents.</p>	<p>Member of allocated experienced support staff (NO) to be released to devise tools, equipment and resources and then work with small group of targeted parents in the delivery of reading support materials on a 4-week programme.</p>			<p>create resources- 3 days- £400 Release time for staff (NO) to deliver programme to parents- £1,200</p>	<p>£1,000 for parents</p>
<p>To further implement and train staff to use whole school FP SKIP methods and skills to improve reading skills and strategies. Deployment of staff to focus on raising standards in reading through SKIP READING intervention.</p>	<p>Member of allocated staff (CD) to attend training, devise an overview of SKIP reading resources and train staff on effective use of the scheme to further improve reading abilities.</p>			<p>Training cost for CD to attend course- £300 plus £100 HLTA cover. Release time for CD to devise overview- £200 HLTA cover Release time for CD with allocated staff throughout FP- £1,000</p>	<p>SKIP and reading resources- £2,000 for the whole FP</p>
<p>PDG OBJECTIVES Priorities to be addressed.</p>	<p>Actions to be taken</p>	<p>Desired Outcomes</p>	<p>Actual Outcomes</p>	<p>Staffing costs</p>	<p>Other costs</p>

<ul style="list-style-type: none"> To reduce the gap in reading accuracy for those pupils that qualify for eFSM and others that do not. Improve scores in National Reading Tests- improve scores for targeted pupils by an average SS mark of 5, e.g. 85 to 90/ 92 to 97. <p><u>eFSM pupils:</u> Pupil F (MG)- 2017 SS- 92 Pupil G (RG)- 2017 SS- 89 Pupil H (MH)- 2017 SS- 93 Pupil I (FL)- 2017 SS 94</p> <p>PLUS targeted ALN pupils:</p> <p><u>Year 3-</u> JB 2017 SS- 90 RB 2017 SS- 91 JM 2017 SS- 89 MN 2017 SS- 81 ON 2017 SS- 87 LR 2017 SS- 85 LW 2017 SS- 87</p> <p><u>Year 4-</u> SC 2017 SS- 86 OR 2017 SS- 91 BB 2017 SS- 91 RD 2017 SS- 94 MKA 2017 SS- 96 TT 2017 SS- 96</p> <p><u>Year 5-</u> TB 2017 SS- 91 RC 2017 SS- 84</p>	<p>Small group intervention/ catch-up reading programme to be launched for all pupils within the 'targeted groups'. Extended reciprocal reading scheme. (Member of staff to work across the two schools to implement the scheme).</p> <p>Small groups to be prioritised based on the reading age and cognitive abilities of the pupils outlined adjacent.</p> <p>Member of staff to work alongside teaching staff in order to ensure continuity within classes, e.g. covering similar themes/ topics/ genres/ interests.</p> <p>Member of staff to support enhanced guided reading initiatives within class, supporting the class teacher and further improving provision for accelerated reading.</p>	<p>Pupils will improve reading scores by an average SS mark of between 3 and 5 on NRT.</p> <p>Pupil A- Improve from 92 to 97</p> <p>Pupil B- Improve from 89 to 94</p> <p>Pupil C- Improve from 93 to 98</p> <p>Pupil D- Improve from 94 to 99</p>		<p>Member of staff to implement the small group catch up reading scheme- 12 hours per week- £5,000</p> <p>Member of staff to support with enhanced guided reading sessions in classes as allocated according to priority pupils- 4 hours per week- £1,600</p>	
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Tavernspite Primary School

EKA 2017 SS- 96
SM 2017 SS- 93
AN 2017 SS- 95

Year 6-

AC 2017 SS- 78
TD 2017 SS- 95
NPW 2017 SS- 86
OR 2017 SS- 87

Signed:	S. L. Arthur
Name:	Mrs. Sarah Arthur
Post title:	Deputy Head teacher
Date:	July 2017