

The Federation of Tavernspite and Templeton Schools

One-Page Profiles for pupils with Additional Learning Needs

WHAT IS A ONE-PAGE PROFILE AND WHY DO WE HAVE THEM?

A one-page profile describes the pupil in a positive way. It begins by telling us what others appreciate, like or admire about the pupil. It then tells others about the things that are important to the pupils and describes the best way to support them well. One-page profiles help us to share this information with others in and outside of school, as well as with family and friends. They make sure that everyone gets to know the pupil better and gets to support them well.

	What this is...	What this isn't
What other people like and admire about...	A summary of positive characteristics. What is good about the pupils and what others do to value them, the positive contributions that they make.	A list of accomplishments or awards.
What is important to...	A summary of what really matters to the pupil, their hobbies, passions and interests.	Simply a list of things that the pupil likes.
How best to support...	Specific information that is useful for other people to know to make sure the pupil gets the best support possible.	A list of very general hints,

How are they developed?

At Tavernspite and Templeton Schools we will develop one-page profiles by involving as many people as possible. This will be done in consultation with staff and pupils themselves.

How will we use this information?

We will use One-Page Profiles in many ways:

- So we know what's important to and how best to support our pupils in school.
- As a basis for learning what is working or not working and developing actions.
- To inform pupil centred reviews.
- To help at transition (eg, KS2 to KS3)
- To inform other professionals about each pupil as they work with them in the school environment.

What we appreciate about...	Important to...	How best to support..
<p>These are sometimes called 'like and admire'.</p> <p>These should include pupils' strengths, qualities, gifts and talents.</p> <p>They should be positives – things that make you proud or things that make you smile about the pupil.</p> <p>They should be strong statements and avoid words such as 'usually' or 'sometimes'.</p> <p>Descriptions should not be disability specific.</p>	<p>This should describe what matters to the pupil from their perspective, even if others do not agree.</p> <p>It should be detailed and specific enough that if someone who does not know the pupil read it, they would understand who they are.</p> <p>It should not be a list of bullet points, eg, having fun. Instead, it should include detail about how and with whom they like having fun.</p> <p>It should not include words such as regularly, but be specific.</p> <p>It should include what needs to be present as well as what must be absent.</p> <p>Should not be a list of likes and dislikes.</p> <p>It should include important people; their names, who they are and what they like to do together.</p> <p>It should include important routines and possessions.</p>	<p>They should describe what others need to know or do to support the pupil.</p> <p>It must be specific and detailed.</p> <p>It can include what is helpful and what is not.</p> <p>IT shouldn't outline what the pupil can do; only what they need support with.</p> <p>It should deal with all areas of health, safety and risk.</p>
Quality and One-Page Profiles		
<p>The profile should include a current photograph of the pupil.</p> <p>Should involve other significant people in the development of the One-Page Profile.</p> <p>It can go to two pages.</p> <p>You should refer to how best to communicate with the pupil, where necessary.</p> <p>You can cross-reference to other information or documentation if necessary.</p> <p>Use everyday language – not jargon.</p> <p>Make sure that the language you use is empowering the pupil.</p> <p>Ensure there is a good balance of what is important to the pupil and how best to support them.</p> <p>Gather information first, before writing the One-Page Profile – use person centred planning tools eg. 'good day/bad day'</p> <p>A One-Page Profile is not a plan. It becomes a plan when it has actions. This can be done through the pupil centred review process.</p> <p>If you took the name and photograph off the profile, someone else should be able to identify the pupil.</p>		